

Social Worker

Job Title: School Social Worker/Behavior Specialist
Department: Student Services
Reports to: Principal
Classification: Exempt
Category: Professional Staff

Summary

School social worker/behavioral specialist will provide services that are primarily focused on behavior support as well as data collection, recovery room implementation and crisis response. The school social worker/behavior specialist will also serve as a liaison between school, home, and community agencies, and have a working knowledge of how behavior relates to child mental health and development. Social worker will provide direct services to students and their families including casework, group work, and classroom presentation as well as providing crisis intervention and consultation and making referrals to community agencies.

Essential Duties and Responsibilities

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skills and abilities required. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

- Assist in identification and assessment of individual educational needs including social, emotional, behavioral, and adaptive needs.
- Collaborate with other staff members to assist with meeting the holistic needs of students.
- Assist in the development and implementation of IEPs.
- Develop behavior intervention plans, and ensure that behavior plans are implemented with fidelity.
- Implement the recovery room process with consistency and fidelity.
- Facilitate behavior support team.
- Provide individual and/or group counseling and consultation on a limited and short-term basis.
- Provide consistent communication with staff on behavior concerns, and provide training for staff on behavioral data collection, interventions, behavior plans and classroom behavior management strategies.
- Make recommendations for community-based support services for students and parent/guardian as necessary, and coordinate those services with the community agencies.
- Provide services to parents of students who are at-risk or have special education needs.
- Be available when necessary beyond normal working hours for parent/student conferences and for school-related business.
- Serve as liaison with home, school, and community.
- Participate in individual staffings as appropriate.
- Attend and participate in all required staff meetings.
- Serve as an on-call resource to EFES, MMS, MHS and NTS in the event of emergencies such as a student with suicidal thoughts, conducting threat assessments in partnership with other district staff, or participating in crisis response.
- Gather and provide baseline and ongoing behavioral data to administrators and teachers, including office referrals, suspensions, recovery room activity, and other data that reflects behavioral intensity and frequency.
- Maintain documentation data for measurement of outcomes corresponding to project goals and objectives on an ongoing basis.
- Assist in upholding and enforcing school rules, administrative regulations, and board policies.
- Other duties as assigned or prescribed by Maryville R-II School District policies and procedures.

Supervisory Duties

Supervise students at all times.

Qualifications

Preferred Education: A Master's Degree in social work from an accredited university

Minimum Education: A Master's Degree in psychology or counseling

Preferred Certification: A School Social Work Specialist credential issued by National Association of School Social Workers (NASSW) or valid Missouri license issued by State Committee for Social Workers

Minimum Certification: Completion of course work and certification as a Board Certified Behavior Analyst (BCBA) or a valid Missouri teaching certificate.

Social Worker

Skills and Abilities

Language

An individual who holds this position must have the ability to:
Read, analyze and interpret professional journals, Board policy, administrative procedures and forms and governmental regulations and guidance.
Complete forms, write reports and engage in written correspondence with parents.
Present information effectively and respond to questions.
Write clear and complete lesson plans.

Computation

An individual who holds this position must have the ability to:
Work with mathematical concepts such as probability and statistical inference.
Apply concepts such as fractions, percentages, ratios and proportions to practical situations.

Reasoning

An individual who holds this position must have the ability to:
Solve a variety of problems in many different situations.
Interpret instructions presented in written, oral, diagram or schedule form.
Apply knowledge of current educational theory and instructional techniques while presenting subject matter to students.

Other Skills and Abilities

An individual who holds this position must have the ability to:
Identify needs and abilities of individual students and to adapt instructional methods accordingly.
Establish and maintain effective relationships with students, peers and parents.
Perform multiple tasks simultaneously.

Technology

An individual who holds this position must have the ability to:
Perform basic computer functions such as word processing and internet use.
Use district software for recording grades and finding student information.
Utilize smart boards, projectors and other instructional technology provided by the district.

Physical Demands

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

An individual who holds this position must have the ability to:
Speak and hear in an environment where numerous conversations and activities may be taking place simultaneously.
Move around the classroom.
Read handwritten or printed material.

Hearing

The employee must be able to hear a conversation in a noisy environment.

Attendance

Consistent and regular attendance is an essential function of this position.

Conditions and Environment

The work conditions and environment described here are representative of those that an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

The individual who holds this position will regularly work in a school environment that is noisy and active. Occasionally the individual will be required to work outdoors for short periods of time to perform such tasks as loading and unloading students from district transportation and supervising outdoor activities and recess.